Please provide me with access to your Senior Video. The preferred method is to share the link or email the link from youtube or vimeo. You must ensure that your video is not private or that it can be viewed by those with the link. This email goes to mrsserrinanderson@gmail.com. Put your name, period, and senior video in the subject.

An alternative method of sharing your senior video is to upload it google drive. Go to your class period folder and there is a folder for senior videos. Please be sure that the video is renamed with your name, so that I can find the video easily. Thank you.

You will be getting senior check out sheets from me in class on Friday. You will bring these to the office for your final check out after your final exams. Be sure to bring your check out sheet with you to finals so that your teachers can sign off. (Don’t forget extra-curriculars.) After your teachers sign off, you MUST take your check out sheet to the office for your final check out with your counselor. (YOU CAN NOT GRADUATE WITHOUT THIS STEP.) This is when you will get your cap and gown.

Final exams are Mon, June 1 Per 1: 9 – 10:45; Per 2: 10:55 – 12:40

 Tues, June 2 Per 4: 9 – 10:45; Per 5: 10:55 – 12:40

 Wed, Jun 3 Per 3: 9 – 10:45; Per 6: 10:55 – 12:40

**Mrs. Anderson’s Finals will be held in I318**

Graduation practice is mandatory and is Thursday, 6/04 at Bonanza High at 12:30. Please be on time. (There is a reminder to wear regular school attire, but keep it casual, as there are no chairs in the gym.) Each senior will receive their ten graduation tickets at graduation practice. You may pick up additional tickets at that time if you come in to the office in advance and fill out the form for more tickets.

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Final Exam Study Guide

Bring paper or blue book, and pen or very sharp, dark pencil. Do not come unprepared.

Bring your textbooks if you have not done so already; this includes your British Literature textbook.

If you have time, please drop books off in office instead of in classroom.

I’ll be in the teacher’s portable from 8 – 9AM each morning and after the 2nd final each day.

Period 4:

You will be given names, phrases, words, themes, motifs from the following works:

“The Wife of Bath’s Prologue”; “The Wife of Bath’s Tale”; The first 18 lines of The Canterbury Tales; (Middle English and Modern English) “Shakespeare’s Sister” by Virginia Woolf; “Yellow Wallpaper”: “Wuthering Heights”; “Much Madness is Divinest Sense”

You will be required to write 5 – 10 sentences explaining the context and significance of the name, word, or phrase. Examples could include: Elf-Queen, yellow wallpaper, freedom, windows, a room of one’s own, Chaucer, etc.

You will be given an opinion piece to read on the importance of the humanities in today’s STEM focused education. You will be asked to formulate a clear response with an argument based on your own experiences in humanities courses.

Period 5:

You will be given names, phrases, words, themes, motifs from the following works:

 “The Wife of Bath’s Tale”; The first 18 lines of The Canterbury Tales; “Shakespeare’s Sister” by Virginia Woolf; “Yellow Wallpaper”: “Trifles”; “Much Madness is Divinest Sense”

You will be required to write 5 – 10 sentences explaining the context and significance of the name, word, or phrase. Examples could include: Elf-Queen, yellow wallpaper, freedom, windows, a room of one’s own, Chaucer, etc.

You will be given an opinion piece to read on the importance of the humanities in today’s STEM focused education. You will be asked to formulate a clear response with an argument based on your own experiences in humanities courses.

Period 6:

You will be given names, phrases, words, themes, motifs from the following works:

“The Wife of Bath’s Prologue”; “The Wife of Bath’s Tale”; The first 18 lines of The Canterbury Tales; “Shakespeare’s Sister” by Virginia Woolf; “Trifles”; “Wuthering Heights”; “Much Madness is Divinest Sense”

You will be required to write 5 – 10 sentences explaining the context and significance of the name, word, or phrase. Examples could include: Elf-Queen, yellow wallpaper, freedom, windows, a room of one’s own, Chaucer, etc.

You will be given an opinion piece to read on the importance of the humanities in today’s STEM focused education. You will be asked to formulate a clear response with an argument based on your own experiences in humanities courses.

Because of your connection with the We The People class, I will also ask you (in advance or in class) to write a piece defining democracy based on a definition by E.B. White. (I will give you this in advance.)

Period 1:

You will be given names, phrases, words, themes, motifs from the following works:

“The Wife of Bath’s Prologue”; “The Wife of Bath’s Tale”; The first 18 lines of The Canterbury Tales; “Shakespeare’s Sister” by Virginia Woolf; “Yellow Wallpaper”: “Trifles”; “Much Madness is Divinest Sense”

You will be required to write 5 – 10 sentences explaining the context and significance of the name, word, or phrase. Examples could include: Elf-Queen, yellow wallpaper, freedom, windows, a room of one’s own, Chaucer, etc.

You will be given an opinion piece to read on the importance of the humanities in today’s STEM focused education. You will be asked to formulate a clear response with an argument based on your own experiences in humanities courses.

Period 2:

You will be given names, phrases, words, themes, motifs from the following works:

 “The Wife of Bath’s Tale”; The first 18 lines of The Canterbury Tales; “Shakespeare’s Sister” by Virginia Woolf; “Yellow Wallpaper”: “Trifles”; “Much Madness is Divinest Sense”

You will be required to write 5 – 10 sentences explaining the context and significance of the name, word, or phrase. Examples could include: Elf-Queen, yellow wallpaper, freedom, windows, a room of one’s own, Chaucer, etc.

You will be given an opinion piece to read on the importance of the humanities in today’s STEM focused education. You will be asked to formulate a clear response with an argument based on your own experiences in humanities courses.